

Title of the dataset: Survey data of Organizational Health Literacy in Healthcare Institutions in Beijing, China

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\*\*\*General Introduction\*\*\*

This dataset contains data collected through an online survey conducted in May-June 2023 among healthcare workers at all levels of healthcare institutions in Beijing, China. It is being made public to act as supplementary data for an article publication and in order for other researchers to use this data in their own work. The DOI of our article is not yet available.

\*\*\*Methodological information\*\*\*

A cross-sectional online survey was conducted to investigate the status of organizational health literacy in Healthcare Institutions in Beijing, China. Multi-stage cluster sampling strategy were used to recruit participants. The electronic questionnaire mainly included socio-demographic information and Health Literate Health Care Organization 10-item Questionnaire (HLHO-10-C). The raw data were cleaned using Excel to eliminate invalid data, including response times of less than 200 seconds and data with multiple missing items. Statistical analysis was performed using JMP Pro software, version16 (Copyright 2021 SAS Institute Inc., Cary, NC, USA.).

\*\*\*Data specific information\*\*\*

The HLHO-10-C contained a total of 10 items, and the Likert 7-point scale from 1 'absolutely not' to 7 'to a very large extent'. The sum of the scores of each item indicates the overall score of the questionnaire, and the higher the score, the better the healthcare workers think their organization is doing in the construction of health literate health care institutions. In the dataset, the name of each item is represented by HLHO and number, such as HLHO1, HLHO2, etc. In addition to the data of HLHO-10-C, there are 14 variables in the dataset, including: informed consent, gender, age(years), education level, marital status, monthly personal income (Yuan), titles, levels of healthcare institutions, work years, officially budgeted posts, major, department, health education for outpatients, and health education for inpatients.

\*\*\*Sharing and Access information\*\*\*

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